Roll No. .....

Total Pages: 3

# 305205

# May 2024

# **BBA (DM)- II SEMESTER**

Natural Resources and Biodiversity Conversion (VAC-106-N1)

Time: 3 Hours]

[Max. Marks: 75

#### Instructions:

- 1. It is compulsory to answer all the questions (1.5 marks each) of Part-A in short.
- 2. Answer any four questions from Part-B in detail.
- Different sub-parts of a question are to be attempted adjacent to each other.

### PART-A

- . (a) What are the two main categories of environmental components? (1.5)
  - (b) Can you name the layer of the atmosphere that protects us from harmful solar radiation? (1.5)
  - (c) What is the largest reservoir of water on Earth called?

(1.5)

Define greenhouse gases. (1.5)

Climate Change. (1.5)

What is sustainable consumption? (1.5)

Define Symbiosis. (1.5)

305205/440/111/262

P.T.O.

- (h) Define energy flow. (1.5)
  (i) Define ecological succession. (1.5)
- (j) Who are the beneficiaries of family welfare programs? (1.5)

## PART-B

- 2. (a) In what ways can technology help us monitor and conserve natural resources? (10)
  - (b) Briefly explain with examples of how human activities can affect one sphere and cause changes in another.

    (5)
- 3. (a) How does the production of electronic devices contribute to environmental problems? (5)
  - (b) How can environmental studies help us make informed decisions about resource consumption and sustainability? . (10)
- 4. What innovations and policies are needed to ensure a sustainable future for a larger human population? (15)
- 5. (a) How do social norms and economic inequalities affect women's ability to provide childcare? (5)
  - (b) Why is maintaining biodiversity important for natural pest control that minimizes environmental impact?

    (10)

6. (a) What are some of the environment threats faced by different biomes, and how can we conserve them?

(b) Why are ecosystems essential for the biosphere and human well-being? (5)

7. How can education cultivate empathy, respect for diversity, and a sense of responsibility for upholding human rights and well-being of all life forms? Explain. (15)